

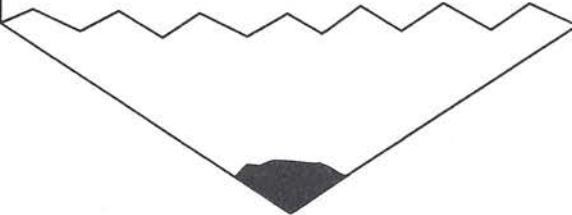
<b>Peer Conference</b>
<b>Layout</b>
<b>Rough Draft</b>
<b>Revise</b>
<b>Publish</b>
<b>Story Map</b>
<b>Edit</b>

**Writing Process**






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**Revising and Editing Marks**

	Take something away
	Add something
	Check spelling
	Capitalize
	Indent the paragraph

them rearrange any pieces that are out of order and glue them in place.

**4.** Have each child cut out the box of editing marks and glue it to the back of the pencil. Explain that you will discuss these editing marks in detail in a later Skills lesson.

**5.** Have students use crayons or markers to decorate their pencils.

**6.** Have (or help) each child punch a hole in the pencil as indicated. Attach a 12-inch piece of ribbon or yarn to the pencil. Punch a hole in the pocket of the student's Writing Folder and attach the other end to the folder. Students will use this as a reference throughout the year. It can be laminated or covered with clear contact paper for added durability.

### EXTENSION ACTIVITY

Make Writing Process Cards. Put each of the following steps on a separate index card: Story Map, Rough Draft, Peer Conference, Revise, Edit, Layout, Publish. You may also want to add a Choose to Publish card to reinforce when this decision will be made. You will need enough sets of cards so that each student can receive at least one card. Make each set of cards a different color or add distinguishing marks or stickers.

Shuffle all the sets of Writing Process Cards together. Give one card to each student. If there are extra cards, you may need to give some students two cards. If so, make sure that they get two cards from the same set. When you say "Go," the students will quickly get themselves together in appropriate groups and stand so that the cards they

are holding show the writing process steps in order. Students holding more than one card are free to exchange cards with someone in their group so they can hold two consecutive cards.

